

NEURODIVERSITY: ASD

E-RESOURCES



SLIDESHOW

VIDEOS, PODCASTS , VISUALS, AND KEY TEACHING POINTS WITH STRATEGIES

Welcome!

The following pages provide e-based links to video, podcast and visual materials, plus key teaching points with strategies to support students with autism in your classroom.

The e-links are categorised into SIX parts. You must view the PowerPoint slides in **SLIDESHOW** mode to access the links.

A) OVERALL INTRODUCTORY SUPPORT

B) SENSORY SUPPORT

C) SOCIAL SKILLS SUPPORT

D) COMMUNICATION NEEDS SUPPORT

E) GENERAL SUPPORT

F) INTERACTIVE NEEDS-SPECIFIC SUPPORT

Weblinks are preceded by the following abbreviations:-

K= Knowledge; S = Strategies; R = Resource

A) OVERALL INTRODUCTORY SUPPORT

S **READ** [12 tips setting up an autism classroom](#)

S **READ** [Self-management TKI](#)

B) SENSORY SUPPORT

K

READ

[Auditory Sensitivity](#)



K



[Video activities to understand autism better](#)

K, S



[Decreasing sensory overload - desensitisation](#)

K, S



[Adapting the classroom environment](#)

C) SOCIAL SKILLS SUPPORT

K, S, R



[Turn-taking in conversation](#)

Useful to view with the ASD student and/or with peers

R



[Peer support - reciprocal conversation](#)

K, S



[Small friendly actions](#)

K, S, R



[Social stories](#)

READ

K



[Understanding high functioning autism - a parental guide](#)

READ

C) SOCIAL SKILLS SUPPORT CONT.

K, S



[High functioning social scripts](#)

R



[Group Work – visual](#)

K




[Teaching boys social skills](#)

K, S



[Inclusive social interactions - TKI](#)


D) COMMUNICATION NEEDS SUPPORT

K  [Motivating communication](#)

R  [APPS board for ASD tools](#)

R  [Visual Supports](#)

R  [In-class poster](#)

K, S, R  [Supporting Communication - TKI](#)

E) GENERAL SUPPORT

K, S

READ

Adapting classroom practice

F) INTERACTIVE NEED-SPECIFIC STRATEGY MODULES

K, S



Interactive modules

